



DEPARTMENT
OF MUSIC
STUDENT
HANDBOOK

FOREWORD

The Music Student Handbook is specifically provided as a guideline to all music students currently studying in the Department of Music as part of the overall eleven departments included in the College of Liberal Arts and Communication. Policies for all students enrolled at Arkansas State University may be found in the [A-State Student Handbook](#). The Music Student Handbook is designed specifically for undergraduate and graduate music majors, but may also apply to music minors or those taking music courses as electives or general education credit. These guidelines are in addition to the content of the A-State Student Handbook.

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I. Expectations

Department of Music Mission Statement

We educate and elevate our students and community through music by cultivating personal connections and encouraging growth towards individual goals.

Core Values:

Educate the Whole Individual, Inspire Musical and Personal Growth, Build Community Locally and Beyond

Vision Statement:

The A-State Department of Music seeks to be the musical epicenter of the Mid-South, where passionate students collaborate with nationally recognized faculty and staff to uplift their greater music community and reach their personal and professional goals.

National Association of Schools of Music – Accrediting Organization

The Arkansas State University Department of Music is fully accredited by the National Association of Schools of Music (NASM) and therefore must abide by the policies and procedures of this organization.

Course Credit and Necessary Preparation

Levels of Study

- Undergraduate Courses:
 - All 1000 and 2000 level courses are Lower Level (Freshman and Sophomore)
 - All 3000 and 4000 level courses are Upper Level (Junior and Senior)

- Graduate Courses:
 - All 5000 and 6000 level courses are Graduate Level

Music Course Information

- Course Prefixes:
 - MUS (Music)
 - MUSP (Music Performance)
 - MUED (Music Education)
 - MUIN (Music Industry)

- Course Numbers:
 - o All course numbers have 4 digits, which immediately follow the course prefix and precedes the course title (e.g. MUS 1403 Music Connections).
 - o The first number denotes the level of study as exemplified previously
 - o The last number of the 4 digits denotes the credit hours received for the course
 - o The section number assists with multiple classes for any given course number (e.g. MUSP 1112 Section 15 or MUSP 1112 – 015 is specific to cello lessons, whereas MUSP 1112 Section 11 or MUS 1112 – 011 is tuba).
 - o The Course Registration Number (CRN) is specific to one particular section of a course in a given semester; therefore, all CRNs are unique. They are 5-digit numbers, which begin with a 6 for fall courses, a 1 for spring courses, and a 3 for summer courses (e.g. 64810, 10436, 30144)

Determination of Course Preparation:

In accordance with the NASM standard, the minimum time requirement per credit hour of study is 3 hours. For example, students taking MUS 1513 Theory I, would be expected to spend 9 hours of preparation outside class time per week. Certain classes may have varying expectations (e.g. Performance Applied Music – see section **VII. Applied Music Guidelines**).

Advising

Music students advise each semester with a primary assigned advisor, who is typically the major applied teacher. In some cases, the assigned advisor may be the area coordinator (e.g. Voice, Keyboard Studies, Brass) and those seeking degrees in music education may secondarily advise with the appropriate supervisor (instrumental or vocal). Graduate students will be advised by the Graduate Coordinator.

Advising services are available for all students on campus. Ashley Thomas is the current Fine Arts Advisor within the College of Liberal Arts and Communication. Though music students will also meet with their primary music faculty advisor, Ms. Thomas provides additional assistance for all students in the Fine Arts.

The University Advising Center provides services regarding registration preparation and tracking for timely graduation. It is also a resource for students in need of mentoring regarding broader questions or concerns about the collegiate experience. In some cases, pre-registration advising is mandatory before music students may enroll in classes. Students who have an “advising hold” will need to contact their Fine Arts Advisor to have schedules approved before holds are lifted. Ideally, students will quickly collect and develop the tools, information, and skills necessary to self-register, but the Advising Center will always be available as a resource.

The CLAC Academic Advisors are available in the Humanities building to provide general mentoring in a safe, friendly, and understanding environment. Contact our Fine Arts Advisor Ashley Thomas in her office Humanities 2061, via phone (870-972-3823), or by email at athomas@astate.edu.

II. Grade Requirements

For Undergraduate Students: In accordance with Arkansas State University's General Requirements for All Baccalaureate Degrees, students must average a C or better (2.000 GPA) in all work attempted, including courses in the major and/or minor areas, and work transferred in from another institution. Students must make a passing grade in all courses required for their degree programs. See the [2024-2025 Undergraduate Bulletin](#).

For Graduate Students: In accordance with Arkansas State University's Academic Regulations for Graduate Students, students must have a cumulative graduate GPA of 3.000 or higher on all coursework used towards the graduate degree and a cumulative graduate GPA of 3.000 or higher on all coursework taken within the College of Liberal Arts and Communication. See the [2024-2025 Graduate Bulletin](#).

III. Program Outcomes

The following are listings of program outcomes for all music degree programs offered at Arkansas State University. Each list indicates what graduates will be prepared to do following the completion of the specified degree.

Bachelor of Music Education Degree – Instrumental Music Education Major

1. Students will demonstrate rehearsal, conducting, and instructional skills required of elementary and secondary teachers in the area of concentration
2. Students will interpret and perform music from a cross section of musical styles in the area of concentration
3. Students will display the dispositional attributes and administrative skills of an effective educator.

Bachelor of Music Education Degree – Vocal Music Education Major

1. Students will demonstrate rehearsal, conducting, and instructional skills required of elementary and secondary teachers in the area of concentration
2. Students will interpret and perform music from a cross section of musical styles in the area of concentration
3. Students will display the dispositional attributes and administrative skills of an effective educator

Bachelor of Music Degree - Performance and Composition

1. Work independently to prepare performances at the highest possible level as a performer or a composer
2. Apply aural, improvisational, and language skills, knowledge of styles and performance practices, and general historical and cultural knowledge as required by the focus of the major
3. Utilize basic concepts, tools, techniques, and procedures to perform and/or develop a composition

Bachelor of Music - Music Industry

1. Read and realize musical notation
2. Hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture
3. Recognize a wide selection of musical literature, the principal eras, genres, and cultural sources

Master of Music

1. Develop advanced capacities to work independently and make effective artistic and intellectual judgments and professional decisions in the area of specialization
2. Demonstrate professional capability in the area of specialization
3. Write effectively and professionally on a subject that is relevant to one's specialization
4. Demonstrate competency in repertory and historical performance practices
5. Demonstrate proficiency in one or more fields of music outside the major area

Master of Music Education

1. Create a performance assessment to be used in the music classroom
2. Demonstrate professional competence before peers and faculty with a high level of academic rigor and scholarly contribution to the field of music education
3. Write effectively and professionally on a subject that is relevant to one's specialization

IV. Use of Facilities and School Equipment

Food and Drink

Food and drink are not allowed in classrooms, practice rooms, or rehearsal/performance areas, nor should they be left in the hallways. Bottled water is allowed for performers only.

Smoke-Free Campus Policy

In accordance with the Arkansas State University Smoke-Free Campus Policy (14 FA 01), smoking is prohibited on the campuses of state-supported institutions of higher education in accordance with A.C.A. 6-60-801, et. seq., known as the Clear Air on Campus Act.

Smoking is defined as inhaling, exhaling, burning, or carrying any of the following: (a) lighted tobacco products, including cigarettes, cigars, and pipes; and (b) other lighted combustible plant material. Arkansas State University-Jonesboro also bans smokeless tobacco and all vaping devices, including electronic cigarettes. This prohibition covers all buildings and property of Arkansas State University. This operating procedure sets out the enforcement procedures which will be followed by the University.

Fine Arts Center Hours

Monday – Friday:

- o Fine Arts Center: 7:00 am – 11:00 pm
- o Percussion Annex: 7:00 am – 5:30 pm

Saturday:

- o Fine Arts Center: 8:00 am – 11:00 pm
- o Percussion Annex: Locked

Sunday:

- o Fine Arts Center: 12:00 pm – 11:00 pm
- o Percussion Annex: Locked

Fowler Center Hours

Monday – Friday:

- o Classrooms and Offices: 8:00 am – 5:00 pm

Evenings and Weekends:

- o As advertised by the [Fowler Center](#) and [Department of Music](#) calendar of events

Note: Hours apply to normal academic sessions. The buildings may not open during official university holidays.

Lost and Found

The Department of Music and Fowler Center are not responsible for any lost or missing items. Personal belongings found unattended may be brought to the Fine Arts Center Music Office (203) for claiming.

Card Readers

Outside the scheduled hours of operation, students and faculty will be able to access the building 24/7 using the ID card readers with the following stipulations:

- o Student IDs must be activated each semester. This is accomplished through a faculty member contacting the Staff person in the Music Department office (Fine Arts Center, Room 203).
- o There will be a separate list for each building. Access to the Fine Arts Center does not automatically include access to the Percussion Annex.
- o At the end of the semester, previous student activations will be cleared. The ID card readers keep track of who is accessing the building, and when.
- o Card access to the instrument storage room adjacent to the Band Room is available as needed.

Keys

Keys are issued through the Music Office subject to approval by appropriate faculty and the Department Chair. Graduate Assistants may request keys as needed for their duties.

Practice Rooms

Practice in the Fine Arts Center is restricted to assigned practice areas. Pianos and practice rooms are limited to use by music students unless authorized by the Department Chair. Students are reminded to reset all furniture back (piano, bench, chair, music stand, etc.) after each use if moved in consideration of other students.

School Equipment

Instruments are valuable pieces of equipment owned by the university, which should be treated with great respect. Instruments for individual student use must be checked out following established procedures and guidelines. Failure to do so may result in loss of equipment use privileges. Registration holds will be activated if instruments are not returned.

University-owned wind instruments are provided to students in certain courses at the discretion of the course instructor and in collaboration with our department faculty. All instruments must be checked out and checked in with oversight from a music department faculty member using the QR code found on each instrument. All accessories distributed with the instrument must also be accounted for upon check-out and check-in. Instructors may ask that students provide their own instrument accessories. Instruments must be returned at the conclusion of the course or needed use (i.e. last concert of the semester or last cycle of techniques). Failure to return an instrument and any distributed accessories at the designated time will result in a hold being placed on the student's account for the retail replacement cost of the instrument and/or accessories, or those of equal function, until the instrument and/or accessories are returned. If a student will be extending the loan or borrowing an instrument over the summer, they must have permission from the relevant music department professor via email and be enrolled in fall semester classes before reaching out to the Director of Bands or a Band GA.

Do not put anything on top of any piano, except for placing music, pencil, and metronome on the stand.

Lockers & Inventory

All lockers will be available on a first come, first serve basis. All first-floor Wenger lockers are managed by the band grad assistant in charge of inventory and the Director of Bands. Students must use the lock provided on the locker. **During the academic year**, see the Director of Bands or a Band GA to claim a locker. All wind instruments must be checked in at the end of the academic year. If a student will be extending the loan or borrowing an instrument over the summer, they must have permission from the relevant music department professor via email and be enrolled in fall semester classes before reaching out to the Director of Bands or a Band GA. If a student is storing a personal instrument in an A-State locker it **MUST** have a name tag and contact information.

All second-floor lockers are overseen by the Music Department Administrative Assistant. Students may use lockers on the second floor by claiming a locker with their own personally provided lock and letting the Music office personnel know what locker number they have claimed. Locks and all personal belongings must be removed at the end of each academic year in May, or the lock will be cut off and personal belongings will be removed.

String lockers are available in Room 208 for string majors or students enrolled in courses requiring the use of string instruments. Students must contact the Administrative Assistant in the Music Office and specify which class they are enrolled in to use a locker.

Fowler Center

Musicians must use the backstage entrance for all rehearsals and performances (located off the Theatre parking lot on the southeast corner of the building by a small loading dock with double doors into the building). DO NOT USE the main entry to the Fowler rotunda or the Bradbury Art Museum lobby. While in the hallways please be respectful of the students/faculty who may still be in the classrooms.

If performers are in need of something that is not already onstage at the appropriate time, please ask for assistance from the Fowler Center staff. Do not assume equipment from other rooms or areas in Fowler Center is available for use.

After performances in Fowler Center, all performers are encouraged to clear the stage and backstage areas as quickly as possible. Meet with audience members and guests in the Grand Lobby.

Students may not reserve Fowler Center for any event. Consult with the appropriate advisor or ensemble director should reservations be necessary.

Instrument Storage at Fowler Center

Students are not allowed to store or leave instruments or other personal equipment in the Fowler Center. Exceptions may be made for large items such as a string bass, percussion equipment, or amplifiers.

V. Performing Arts Experience Class

Performing Arts Experience (MUSP 1100) class meets on Tuesdays from 11:00a-12:20p in the Fine Arts Recital Hall. Undergraduate music majors are expected to earn an assigned number of performing arts credits for this course each semester.

Any questions about MUSP 1100 should be directed to the instructor of the class, Dr. Lucas Kaspar: lkaspar@astate.edu; 870-972-2094; Fine Arts Center, Room 249.

1. Grading is CR (credit/pass) or NC (no credit/fail). In addition to the first Tuesday meeting of the semester, attendance or performance at nineteen (19) recitals, concerts, or events is required for CR (credit) in MUSP 1100. Failure to attend the first Tuesday of the semester will require students to attend or perform on twenty (20) events.
2. Students earn credit by attending/performing recitals, concerts, masterclasses, and other approved events detailed in the Monday Morning Music Memo.
3. Student attendance records are maintained either by scanning QR code (sent to each student via university email) on the iPad OR by printing name on the signature page which will be available just outside the door of the venue.
4. Students are required to attend the entire event in order to earn credit and must scan/sign IN and OUT of every event in order to receive credit for attendance.
5. Students are not required to sign in/out if performing; if student name is included on the program, then credit will be granted.
6. As a general rule, the iPad or signature page will be available no later than 15 minutes prior to the start of each event. Additionally, students are required to scan/sign out within 15 minutes of the conclusion of each event.
7. A limit of four (4) off-campus, non-A-State recitals/events are allowed with prior approval of the instructor. In order to earn credit for these events students must submit a ticket and program within two weeks of the performance.
8. Students may earn up to two (2) credits for attending or performing on multiple performances of the same event.
9. Plays and musicals in the A-State Department of Theatre will be approved for credit. In order to earn credit for these events students must submit a ticket and program within two weeks of the performance.
10. Sports events, preview days, regularly scheduled studio classes, etc. may not be used as recital credit.
11. Students must earn all attendance/performance credits by the evening of the last day of class.
12. Any attempt to falsify attendance at events will result in automatic failure (NC) of MUSP 1100.

VI. Recital Guidelines

Recital Etiquette and Behavior

Proper audience etiquette is important for many reasons. Not only does it reflect a positive image of the department and university to those who may be visitors in the audience, but also establishes an appropriate environment for those performing on stage. Guidelines for proper concert audience etiquette are as follows:

- o Be on time. If late to a program, do not enter during the performance. Wait until the conclusion of a piece and enter during applause.
- o Respect the performers. Unnecessary noise from whispering, talking, candy wrappers, phones, etc. during a program is not acceptable. Reading, studying, writing or texting during a program are also inappropriate. Turn off electronic devices!
- o Applaud performers. Laughter, cheers, or other vocal expressions directed at performers or stage set-up crew are not acceptable. Dress appropriately. Normal school clothing is appropriate for attendance at most performances, but students are encouraged to refrain from wearing caps and hats.
- o For all student recital performers, appropriate dress for the occasion is expected. Students should confer with their applied teacher for these expectations.

Note: Members of the music faculty are required to assess each student performance within the appropriate area of expertise. This is accomplished with an online evaluation, which may be completed during the performance. Though seemingly inappropriate, some faculty may use devices discreetly toward the back of the performance hall.

Stagehand Guidelines

Stagehands are required to wear all black attire and are expected to arrive at least 30 minutes before the event to coordinate with the performer(s) regarding staging.

Standardized Concert Times

- o 2:00p - Saturday + Sunday
- o 5:00p - Monday + Tuesday + Thursday + Friday + Saturday + Sunday
- o 7:30p - Monday + Tuesday + Thursday + Friday + Saturday

Note: Applies to Department of Music Events that are held on campus. Events in Fowler Center, collaborative events with other areas on campus, and events held off-campus locations may differ.

All recitals will be scheduled with 60 minutes added to the front of the recital for sound checks prior. For a full recital the recital will be scheduled for 90 minutes (plus 60 minutes on the front). For a half recital the recital will be scheduled for 60 minutes (plus 60 minutes on the front). The extra 30 minutes for the schedule of the recitals will allow for any extra time greeting audiences after, cleaning the hall, and resetting the stage. Every effort should be made to complete recitals within these timelines.

Tuesday Morning Recitals

The Tuesday Morning Recital is a performance opportunity for all undergraduate and graduate music majors. Recitals are held on Tuesdays at 11:00 am and some rare Fridays at 11:00 am at the end of semesters. Students majoring in the Master of Music - Performance, Bachelor of Music Education, or Bachelor of Music - Concentration in Music Industry, Jazz Studies, Composition, or Performance: Instrumental, Vocal, Keyboard - who are enrolled in MUSP 1112, 3112, 3113, or 6112 applied lessons must perform a solo on a Tuesday Morning Recital on their primary instrument once a semester. First-semester freshmen are exempt.

Solos are defined as works for voice and keyboard, unaccompanied instrumental solos, and works for one instrument and keyboard.

Substitution for Student Recital requirements include: Studio Recitals, Half or Full degree Recitals, and other performances of solos as defined above, in front of an audience.

Students majoring in the BM or MM Concentration in Composition are required to have original works performed at least once a school year in front of an audience on either: Tuesday Morning Recitals, Composition Recitals, Studio Recitals, Chamber Music Recitals, or other performances in front of an audience. First-semester freshmen are exempt.

Students majoring in the BM Concentration in Composition who are also enrolled in vocal or instrumental lessons (MUSP 1111, 1112, 3111, 6111, or 6112) are also encouraged to perform on a Tuesday Morning Recital or other approved performances (see above) on their major instrument/voice, but are not required to do so.

Undergraduate and Graduate Recitals

Recitals may be designated as “degree” or “non-degree” recitals regardless of the course title. Degree recitals are those that are taken in fulfillment of a curricular requirement. Failure to fulfill this requirement means failure to graduate. Degree requirements for both Half, Full, and Graduate Recital requirements are outlined below. When students enroll in these same courses as an elective that is not explicitly required for graduation, this is defined as a non-degree recital. In some cases, non-degree recitals do not require recital hearings.

MUSP 3130, Half Recital (half-length, approximately 25 minutes of music or as approved by the student’s primary applied teacher) is required of almost all Bachelor of Music (except Composition) and Bachelor of Music Education students. Recital hearing required 2-4 weeks prior, depending on area. Check area guidelines for exact requirements.

MUSP 4131, Full Recital (full-length, approximately 45 minutes of music or as approved by the student’s primary applied teacher) is also required of all Bachelor of Music Performance and Composition students. Recital hearing required 2-4 weeks prior, depending on area. Check area guidelines for exact requirements.

MUSP 6131, Graduate Recital (full-length, approximately 50 minutes of music or as approved by the student’s primary applied teacher) is required of all Master of Music students. Recital hearing 2-6 weeks prior is required, depending on area. Check area guidelines for exact requirements.

Recital Hearings

A recital hearing serves as the official form of assessment for degree recitals. Specific requirements differ per area. Area Guidelines can be found on the A-State Department of Music website on the A-State [Current Students](#) page. Typically, recital hearings are carried out by a committee of A-State Music Faculty that is formed in consultation with the student giving the recital and the professor overseeing the course. Areas will determine the number of faculty members needed and this committee of faculty will assess the performance using the rubric for their Area. If all pertinent faculty cannot be present, recital hearings may be recorded and shared with these faculty. It is highly recommended, and in many cases required, that the recital hearing occur 2 to 4 weeks before the scheduled recital, depending on Area preference. Failure to pass a recital hearing may result in postponement or cancellation of the recital itself.

Guidelines for Scheduling a Recital

Students that wish to schedule a recital will need to complete the process outlined on the [Current Students](#) page of the music website. Note: Students should consult closely with their major applied professor throughout this process.

1. Consult the [Availability Calendar](#) for available dates.

Important dates for scheduling recitals:

- o Graduate/Senior Degree Recitals
 - For Fall recitals: Date requests begin May 1
 - For Spring recitals: Date requests begin October 1
- o Junior Degree Recitals
 - For Fall recitals: Date requests begin May 15
 - For Spring recitals: Date requests begin October 15
- o All other recitals (non-degree)
 - For Fall recitals: Date requests begin August 15
 - For Spring recitals: Date requests begin November 15
- o Recital scheduling deadlines (to request a date)
 - Fall recital: September 5
 - Spring recital: December 1

Note: Any recitals attempted to be scheduled after these dates cannot be guaranteed.

2. To request dates, fill out the [Recital Date Request Form](#) with your top THREE preferred dates.
3. The [Publicity Form](#) should be completed no later than FOUR weeks prior to your recital. This will include sending your completed recital program that should be formatted from the [Recital Program Template](#). Copies of the recital program may be requested by the Department of Music for licensing and archival purposes.

VII. Applied Music Guidelines

Students enrolled in Performance Applied Music (private studio lessons) are subject to the following policies:

Lesson times are determined by the applied professor. The student is expected to present a class schedule to the professor during the first week of each semester for the purpose of arranging lesson times.

- o Lesson attendance is expected every week. Advance notice should be made to the teacher for any missed lessons.
- o Rescheduling missed lessons is at the discretion of the professor. If a professor cancels a lesson, it will be rescheduled.
- o All applied teachers will provide a syllabus each semester including grading policies, practice requirements, required materials, learning outcomes, etc. After careful study of the syllabus, students should feel free to direct questions to the applied teacher.
- o Juries are required final examinations in applied music for all music majors on primary instruments. Music majors will perform required material before faculty members in the performance area. A jury may also serve the purpose of admittance to upper-level applied music or admission into performance degree programs. Check specific area guidelines, in some areas if a student passes a recital hearing and performs a recital, they are not required to perform a jury in that same semester. Non-music majors and music majors on secondary instruments may be asked to complete a jury but are generally not required. This is determined by the applied music teacher.

Offerings of Performance Applied Music and the expectations for practice are documented in the A-State Undergraduate and Graduate Bulletins as follows.

MUSP 1111, 3111 or 6111— One hour credit. One half hour lesson per week. Fall, Spring. May be repeated for credit. Special course fees may apply. Five hours practice required.

MUSP 1112, 3112 or 6112— Two hours of credit. Two half hour lessons, or one 1 hour lesson per week. Fall, Spring. May be repeated for credit. Special course fees may apply. Ten hours practice required.

MUSP 3113— Three hours of credit. Two half hour lessons, or one 1 hour lesson per week. Fall, Spring. May be repeated for credit. Special course fees may apply. Available only to Bachelor of Music degree candidates. Fifteen hours practice required.

MUSP 6113— Two half hour lessons, or one 1 hour lesson per week. Fifteen hours practice required. Fall, Spring May be repeated for credit. Special course fees may apply. Available only to Master of Music degree candidates.

Jury Policies

- o Juries are scheduled during Final Exam Week.
- o Jury scheduling is typically organized by each Area Coordinator (Brass, Woodwind, Percussion, Voice, Strings/Keyboard, Composition). Students will be notified of the proper procedure for sign-up or scheduling during the semester, which will also be added to the A-State Department of Music website under [Current Students](#).
- o Juries that are serving as upper-level proficiencies or exit juries may be longer than juries that are not serving that function. Check area guidelines for more information.
- o Students may be excused from a jury if a degree recital has been performed and passed during the same semester (enrollment required). Check area guidelines for more information.
- o Students should be prepared and on time for jury performances. Dress appropriately; consult with your applied teacher.
- o Jury panel members may require legal copies of repertoire. Performance area coordinators will provide guidelines.
- o A [Repertory Form](#), which is a record of student work for the semester, will be completed each semester and presented at the jury. Sheet music for the jury may also be uploaded to this form.
- o The jury panel will grade each performance exam, as well as complete a performance evaluation on-line, which students may view by request of the applied teacher. The effect of the jury panel grade on the final course grade for the semester is determined by the applied teacher.
- o Applied composition students are expected to have a jury each semester, unless the requirement is waived by the primary applied teacher. The exact format and schedule for these juries will be determined by the composition faculty and addressed in the syllabus.
- o Collaborative pianists may be assigned to students for their jury performances every semester or on alternating semesters (based on availability). See **VII. Collaborative Pianist Guidelines** for more information.

VIII. Proficiencies

All candidates for BM and BME must pass proficiency exams in their major instrument/voice and on secondary instruments.

BM –Instrumental and Voice Proficiencies

All BM candidates must pass a proficiency jury to be admitted into upper level study in their major applied section of lessons. Refer to specific [Area Guidelines](#) for eligibility and requirements. Specific requirements for each applied major studio may be obtained from the applied teacher.

BM – Composition

At the end of the eighth credit hour of applied study in composition, all BM-Composition candidates must pass a proficiency exam to be admitted into upper-level study in composition. Specific requirements may be obtained from the composition teacher.

BME – Instrumental Proficiency

At the end of the sixth credit hour of applied study on the major instrument, all BME – Instrumental candidates must pass a proficiency exam to be admitted into upper level study on the major applied instrument. Specific requirements for each instrument may be obtained from the applied teacher. Before receiving departmental approval for student internships, BME – Instrumental majors must complete the five required techniques as outlined in the A-State Undergraduate Bulletin. String players take Percussion, Guitar, Upper String, Lower String, and one additional techniques course. Wind and percussion students have six techniques classes to choose from. They can either take all six or take the five that do not include their primary instrument. If the technique course that corresponds with their primary instrument also contains an additional instrument and they elect not to take the course, they need to sign up for a pedagogy lesson on the instrument of the pair that is not their primary. For example, if a student is a clarinet player they will take the Percussion, High Brass, Low Brass, Flute, and Double Reed Techniques. To satisfy their instrumental proficiency they will either take Single Reed techniques or sign up for a saxophone pedagogy lesson, prior to internship.

BME – Vocal Proficiency

At the end of the sixth credit hour of applied vocal study, all BME - Vocal candidates must pass a proficiency exam to be admitted into upper level study in voice. Specific requirements may be obtained from the applied teacher. BME - Vocal majors must also pass an exit proficiency during the final semester of applied study by demonstrating adequate performance skills in a jury. The proficiency may be waived with the completion of a full or half-recital given during the last semester of applied study.

Piano Proficiency Exam/Keyboard Skills Course Requirements

1. All Music Majors who are not majoring in Piano or Organ will take Keyboard Skills classes that correspond with the appropriate level of Theory and Aural Theory (e.g. a student enrolled in Theory 1 and Aural Theory 1 will also enroll in Keyboard Skills 1). Since Keyboard Skills courses are designed to complement the Theory and Aural Theory courses, even students with some piano skills are strongly encouraged to take them.
2. In very rare cases, freshman and transfer students with superior keyboard technique, reading, and theory skills will be allowed to enter private Applied Piano lessons. In such cases, the student will work with their advisor to fill out a [Course Substitution Form](#) to get proper credit. For the advanced Non-Piano Music Major enrolled in Applied Piano (who has never taken Keyboard Skills Classes) to complete his or her Piano Proficiency requirement, the student must complete all portions of the Keyboard Skills 4 Piano Proficiency Exam.
3. All Music Majors are strongly encouraged to take all four semesters of Keyboard Skills, even if it is not required for their major. Music Education majors must pass required Keyboard Skills classes prior to doing their Teaching Internship.
4. Students will take a Proficiency Exam for each level of Keyboard Skills classes (levels 1 – 4). Failure to pass the entire Proficiency Exam for any level by the end of the semester in which the course is taken will cause the student to have to retake the course.
5. The various portions of the Proficiency Exams for each level of Keyboard Skills will be taken throughout the duration of the courses. All grading will be done by the classroom teacher, through listening to individuals on headset and monitoring of *Piano Marvel* scores and completions. Some portions will be performed for the entire class, especially as part of the Midterm and Final Exams.
6. Students who have completed the Piano Proficiency Exam for Keyboard Skills 4 may take private Applied Piano lessons if desired, depending upon faculty schedules and loads.
7. Room 209, the Piano Lab, will be open during designated times throughout the week, for individual practice and use of *Piano Marvel*. See schedule posted on the door.
8. All rulings about grading and other matters are at the discretion of the faculty.

Screening for Admission into the Teacher Education Program

This requirement is for BME students only. This typically happens at the discretion of the MUED advisor as the student completes the requirements (below). It is the candidate's responsibility, with the assistance of their MUED advisor, to initiate the online application for admission into the teacher education program in accordance with the procedures established by the department screening committee. This committee will evaluate the applicant's records and determine eligibility for admission into the teacher education program.

To be considered for Admission into the Teacher Education Program, teacher candidates must meet/complete the [Checkpoint 1](#) criteria.

Speech Proficiency Exam

Music students may elect to attempt a Speech Proficiency Exam to fulfill the Oral Communication (COMS 1203) degree requirement. Information regarding the Speech Proficiency Exam may be found on the [Current Students](#) page of the Music Department Website. Please note the paperwork to be submitted following the successful examination process. For more information, please contact Speech Proficiency Exam Coordinator, Dr. Stephanie Hoeckley, shoeckley@astate.edu.

IX. Collaborative Pianist Guidelines

The Music Department provides collaborative pianists for students for required lessons, studio classes, and performances. There are, however, some cases where recorded tracks may be provided or in which a pianist cannot be guaranteed. Every student using a pianist, all collaborative pianists, and all applied faculty members must agree to these terms and must fill out the [Collaborative Pianist Contract](#) each semester. By acknowledging each point and signing your name you agree to the collaborative pianist guidelines for that semester. Questions regarding these policies may be directed to Keyboard Area Coordinator, Dr. Lauren Schack Clark, lsclark@astate.edu.

Requesting a Collaborative Pianist

Many students require the services of a collaborative pianist during their time as a student. Instrumental students need to request a pianist as soon as they know they will need one (TMR, half/full recital, jury, competition) to ensure one is assigned. The request must be made by using the [Collaborative Pianist Request Form](#). Vocal students will have a pianist assigned to them at the beginning of each semester.

Once a pianist has been assigned the assigned pianist will get in touch with the student to set up the first rehearsal.

- o Applied teachers should rehearse with each student and the assigned pianist at least once before every performance.
- o · Students and applied teachers should strive to set an exact date for Tuesday Morning Recital performances before giving music to the pianist.

Disclaimer of Availability of Collaborative Pianists

Teachers and students should carefully consider extra lessons, make-up lessons, requests to play in lessons on "off weeks," or performances (such as non-degree recitals) requiring added expense to the university or student. Pianists cannot be guaranteed in these instances and will not be paid extra by the university, so payment will be expected directly from the student at the time of service. Should additional meeting times with a pianist be required, they must be notified by the faculty or students at least 3 days in advance. Pianists have the right to refuse attendance at such extra meetings.

Guidelines for Instrumental Students

- o Pianists and applied teachers will keep records of lessons and performances.
- o To request a collaborative pianist (instrumentalists only), students must fill out the [Collaborative Pianist Request Form](#). Once a pianist has been assigned the assigned pianist will get in touch with the student to set up the first rehearsal.
- o The amounts of rehearsal time to be granted for each type of performance are given below. The times can be broken up as needed. For example, for Tuesday Morning Recitals, students can have 2 thirty-minute rehearsals or 3 twenty-minute rehearsals, etc.
 - Tuesday Morning Recitals/Juries (one piece): One hour rehearsal
 - Exit Juries: 2 pieces, 2 hours rehearsal; 3+ pieces, 3 hours rehearsal
 - Half Recital: 3 hours rehearsal in addition to recital hearing, dress rehearsal, and recital
 - Full Recital: 5 hours rehearsal in addition to recital hearing, dress rehearsal, and recital
- o The student must give all music to the pianist at least 4 weeks before the first performance. Digital PDFs are preferred. Please do not send photos of pages. Many free scanning apps are available, and there is also a scanner in the Computer Lab on the first floor of FAC.
- o The student must tell the pianist at least 4 weeks in advance about any upcoming classes or recitals on which they plan to perform.
- o If the previous two guidelines are not met, the pianist has the right to refuse to play the performance.
- o The student and the pianist will both come to all rehearsals with notes (and words) learned accurately. The student will not rely on the pianist to teach the basics of the repertoire.
- o Prior to giving music to the pianist, students should write all measure numbers, metronome markings, cuts, ritards, etc., in the pianist's score.
- o The student should retain a copy of the piano score for study, and to view while listening to recordings.
- o Applied teachers should rehearse each student with the assigned pianist at least once before every performance.
- o Applied teachers should strive to set an exact date for Tuesday Morning Recital performances before giving music to the pianist.

Guidelines for Voice Students

- o Pianists and applied teachers will keep records of lessons and performances.
- o Dr. Lauren Schack Clark will schedule lessons for all collaborative pianists working with singers. The voice faculty should not schedule lessons without consulting Dr. Clark. Tentative degree recital dates and student class/work schedules should be provided as early in the semester as possible.
- o Lessons and performances will be either with a live pianist, or a recording will be provided, depending on availability of pianists. For live performances, students will have at least 1 rehearsal with the pianist, and at least 2 other meetings, which can be an additional rehearsal and 1 additional lesson with the applied teacher and the pianist, or 2 lessons with the applied teacher. For any additional services, the student should check with their pianist and/or Dr. Clark to see whether extra compensation is required.
- o Voice teachers should carefully consider extra lessons, make-up lessons, requests to play in lessons on "off weeks," or performances requiring added expense to the university or student. Pianists cannot be paid extra by the university, so payment will be expected directly from the student at the time of service. Should additional meeting times with a pianist be required, voice teachers must notify pianists at least 3 days in advance. Pianists have the right to refuse attendance at such extra meetings.
- o If vocalists or voice faculty cancel a lesson and want to meet on an off-week, it is up to the pianist's discretion whether they will attend.
- o The student must give all music to the pianist at least 4 weeks before the first performance. Digital PDFs are preferred. Please do not send photos of pages. Many free scanning apps are available, and there is also a scanner in the Computer Lab on the first floor of FAC.
- o The student must tell the pianist at least 4 weeks in advance about any upcoming classes or recitals on which they plan to perform.
- o If the previous two guidelines are not met, the pianist has the right to refuse to play the performance.
- o The student and the pianist will both come to all rehearsals with notes, rhythms (and words) learned accurately. The student will not rely on the pianist to teach the basics of the repertoire.
- o Prior to giving music to the pianist, students should write all measure numbers, metronome markings, cuts, ritards, etc., in the pianist's score.
- o Pianists playing in person for degree recitals will not provide recording tracks for singers unless recordings are made during lesson times
- o Absence Policy for Voice Students: Excused absences when the pianists is normally present, MAY be made up only ONCE per semester during an agreed time between the teacher, student, and pianist (preferably during the "off-week" lesson time, but must be BEFORE the next lesson).
- o Singers must provide pianists with a translation of each song/aria, at least 2 weeks prior to the first performance. The translation will be marked neatly or typed in the copy of the score, next to each corresponding word.
- o Students and applied teachers should strive to set an exact date for Tuesday Morning Recital performances before giving music to the pianist.

X. Area Guidelines

Every music student is responsible for reading and being familiar with their degree program, found in the bulletin that corresponds with their freshman year, for undergraduates, and their first year of graduate study, for graduate students. Bulletins may be found [online](#).

All music students are also responsible for reading and being familiar with their respective area guidelines. These guidelines contain procedures, expectations, and requirements for all areas within the Department of Music: Brass, Industry, Jazz, Keyboard, Percussion, String, Theory and Composition, Vocal, and Woodwind. Links to all area guidelines can be found under the drop down menu on the [Current Students](#) page on the A-State Music website.

XI. Music Scholarships and Honors

In addition to the academic scholarships available at A-State, the Department of Music also offers scholarships for interested students of all types and majors. To be considered for music scholarships, students must first apply and audition for the appropriate area of study (Band, Choral, Strings, etc.) and then participate in the required ensembles. Privately funded music scholarships may also be awarded to eligible students but must be applied for separately. Regardless of major, all students MUST audition to be considered for music scholarships.

Privately Funded Scholarship Information

The A-State Department of Music has a number of Privately-Funded Scholarships available to incoming and current students regardless of major. A full listing detailing the eligibility requirements for each scholarship can be found on the [Privately Funded Scholarships](#) page of the music website. The amounts vary as well as if the award is one-time or renewable. The application portal typically opens on October 1 of each calendar year and the closing deadline for these scholarships is February 1. Only one [application](#) is needed to be considered for all privately funded scholarships administered through Arkansas State University and the ASU Foundation Inc. The winners of these music-specific scholarships are announced at the annual A-State Music Honors recital in early April.

Honors Recital

The Honors Recital of the Music Department occurs during the A-State Convocation of Scholars. [Convocation of Scholars](#) is a month-long campus celebration of the achievements by outstanding students and faculty members at A-State. Participants on the Honors Recital are chosen by special audition which is open to all undergraduate and graduate students with the approval of their A-State applied music teacher. Specific guidelines are distributed every Spring and a panel of faculty judges chooses the recitalists.

XII. Student Organizations

Sigma Alpha Iota (SAI): Sigma Alpha Iota is a Greek organization for women with a sincere interest and love for music and believes in its ability to bring good to our daily lives and to the world. SAI strives to serve their university and community, advocate for music education, and promote American composers.

Tau Beta Sigma (TBS): Tau Beta Sigma is a Greek organization for both men and women that strives to provide exceptional service to collegiate bands and promote equality and diversity, including empowering women in the band profession. TBS cultivates leadership, educational achievement, music appreciation, and community development.

Phi Mu Alpha (PMA): Phi Mu Alpha Sinfonia is a Greek organization for men that is devoted to advancing music in America through brotherhood development. PMA performs various social and musical events including American Music Recitals featuring American composers and compositions.

National Association for Music Education (NAfME): The Arkansas State University chapter of NAfME focuses on the improvement of future music educators, involves collegiate members with the importance of music advocacy, and educates students on the benefits of music education. A-state NAfME hosts a wide array of events for students to enjoy such as student workshops, guest speakers, as well as possible trips to conferences. Students interested in joining NAfME can get involved with the annual membership drive held in the Fine Arts building or can join directly through the NAfME Website.

Arkansas Choral Directors Association (ACDA): The American Choral Directors Association Alfred R. Skoog Chapter of Arkansas State University is a group focused on furthering choral music. ACDA consists of future choir directors and choral music lovers who wish to advance the experience and level of choral music in America.

Composers Guild: The A-State Student Composers Inc. (SCI) is the student chapter of the Composers Guild, which is a formal union of composers who help to promote the creation, performance, understanding and dissemination of original music composition. The Chapter welcomes all A-State students who either have an interest in composing music, or a desire to gain a deeper understanding of music and its architecture. The Composers Guild will meet each semester and hold music composition workshops, presentations, and lectures. They also hold a summer camp for young composers, as well as bring a notable composer to the A-State campus annually for a masterclass and a performance of original works. Each year concludes with an organized concert of works by SCI members.

Music Teachers National Association (MTNA): The preeminent source for music teacher support, where members embody like-minded values and commitment to their students, colleagues and society as a whole, while reaping the rewards of collaboration, continuity and connection throughout the lifetime of their careers. The mission of MTNA is to advance the value of music study and music making to society and to support the professionalism of music teachers. The State Affiliate is Arkansas State Music Teachers Association (ASMTA) and the local affiliate is Music Teachers Association of the Delta (MTAD).

XIII. Health and Safety

Safety is a shared responsibility across campus and the A-State Department of Music is dedicated to creating a healthy and safe environment. [Health and Safety](#) guidelines for musicians are available on the Music Department Website. Many campus resources, such as university police and student counseling services, are also available at [Safety at A-State](#).

Title IX Non-Discrimination and Reporting Statement

Arkansas State University does not discriminate on the basis of sex in any education program or activity that it operates. Further, A-State is subject to Title IX of the Education Amendments of 1972 and is therefore required by Title IX and 34 C.F.R. Part 106 not to discriminate in such a manner. This requirement extends to admissions and employment with the university.

Inquiries about the application of Title IX or 34 C.F.R. Part 106 to A-State may be referred to A-State's Title IX Coordinator, to the Assistant Secretary for Civil Rights for the U.S. Department of Education, or both. A-State's Title IX Coordinator holds the title Director of Institutional Integrity and Title IX and may be contacted as follows:

Email: title9@astate.edu

Phone: 870-972-2015

In Person: Administration Building, Suite 104

Mail: Office of Institutional Integrity and Title IX, P.O. Box 1500, State University, AR 72467

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by phone, or by email using the contact information provided above or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or email address, or by mail to the office address, provided above. More information: [A-State Title IX](#).

XIV. Grievances

Every student on campus has responsibilities and rights. For any reporting of misconduct or filing of academic grievances please refer to [Reporting on Campus](#).

XV. Music Living Learning Community (LLC)

The fifth floor of Arkansas Hall is designated as the Living Learning Community. It is in close proximity to Fine Arts Center, Fowler Center, and Marching Band Outdoor Classroom. It features large single rooms with baths shared with one other person. Residents can practice in their rooms as long as quiet hours are not in effect. Lounge spaces for group study and chamber rehearsals are available.

XVII. “In Performance at A-State” Radio Show

“In Performance at A-State,” is a weekly radio program that features recordings of musical performances from Arkansas State University Music Department students and faculty members.

The program is one hour and broadcasts on KASU 91.9 FM every Wednesday at 9 p.m., and on Sunday at 6 a.m.

Support for the production and promotion of this series is provided by grants from the Kays Foundation and the Arkansas Arts Council. The program host is Dr. Ed Owen, professor of music. Nathan Taylor, KASU production engineer, produces the program.

In addition to the weekly radio broadcast on 91.9 FM, “In Performance at A-State” may also be heard via live-streaming through KASU’s website, kasu.org; through the KASU mobile app; and on smart speakers such as Amazon Echo and Google Home. In order for new performances to be added to the KASU line up, a KASU Performance Release Form needs to be filled out by the performing students and their faculty member(s).